**ACTIVITY: Scientist introduction**

**Activity idea**

In this activity, students find out more about the scientists featured throughout the See-through Body context. They use this information to introduce each scientist to the rest of their class. This activity can be adapted to introduce scientists from other science stories or contexts.

By the end of this activity, students should be able to:

* demonstrate knowledge of a chosen scientist’s background and work
* create an introduction for a chosen scientist and present this to their class.

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**Introduction/background**

This activity can be used for students to investigate the work of scientists from a range of science stories and contexts on the Science Learning Hub.

Scientists involved with the See-through body resources are:

* [Dr Maggie-Lee Huckabee](https://www.sciencelearn.org.nz/resources/1018-dr-maggie-lee-huckabee)
* [Dr Catherine Koleda](https://www.sciencelearn.org.nz/resources/1019-dr-catherine-koleda)
* [Dr Juergen Meyer](https://www.sciencelearn.org.nz/resources/1020-dr-juergen-meyer)
* [Dr Richard Watts](https://www.sciencelearn.org.nz/resources/1021-dr-richard-watts)

**What you need**

* Access to the [See-through Body resources](https://www.sciencelearn.org.nz/resources/1744-see-through-body-introduction)
* Access to the internet to do any further background research on the scientists and their research

**What to do**

1. Ask the class to imagine that scientists from the [See-through Body resources](https://www.sciencelearn.org.nz/resources/1744-see-through-body-introduction) are coming into your school to speak to your class about their research and what it is like to work as a scientist.
2. Explain that they will all be asked to introduce one of the scientists to the rest of your class. Their introduction should be 1–2 minutes long and should include information about:

* who they are
* their education
* what they are researching
* why they chose this research
* any other interesting bits of information that you can find out about them.