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| **ETHICS IN SCIENCE PLANNER** | | | | | | |
| **Science context** |  | | **Teacher:** | | **Year:** | **Level:** |
| **Science curriculum links**  Customise relevant achievement objectives from the curriculum to the science context. |  | | | | | |
| **Ethics question (often begins with ‘Should…’)**  Identify the ethics question the teaching and learning will focus on. |  | | | | | |
| **Relevant science knowledge**  List all the relevant science knowledge in order to identify what students need to know to be able to participate in an informed way in the ethics in science discussion. |  | | | | | |
| .**Ethics focus questions** | **Activity** | **Planned interactions** | | **Resources** | **Learning intentions** | |
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| **Assessment** | | | | | | |
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